

**HOME LANGUAGE: SETSWANA
TRACKER
&
PROGRAMME OF ASSESSMENT
GRADE 1
TERM 3 2020**

Contents

| | |
|--|----|
| Curriculum Coverage Term 3 | 3 |
| GRADE 1 TERM 3 WEEKS 1 & 2 | 4 |
| WEEK 1 | 4 |
| WEEK 2 | 5 |
| Theme Reflection: GOTLHE KWA TOROPONG | 7 |
| GRADE 1 TERM 3 WEEKS 3 & 4 | 8 |
| WEEK 3 | 8 |
| WEEK 4 | 9 |
| Theme Reflection: GO DIRA MMOGO | 11 |
| GRADE 1 TERM 3 WEEKS 5 & 6 | 12 |
| WEEK 5 | 12 |
| WEEK 6 | 13 |
| Theme Reflection: GOTLHE KA GA DIAPARO | 15 |
| GRADE 1 TERM 3 WEEKS 7 & 8 | 16 |
| WEEK 7 | 16 |
| WEEK 8 | 17 |
| Theme Reflection: GO BUISA GO A ITUMEDISA! | 19 |
| GRADE 1 TERM 3 WEEKS 9 & 10 | 20 |
| WEEK 9 | 20 |
| WEEK 10 | 22 |
| Theme Reflection: GO TSHOLA MMELE WA RONA O LE PHEPHA EBILE O ITEKANETSE..... | 23 |
| Tracker for Group Guided Reading | 24 |
| Term 3 Reading Groups..... | 25 |
| Term 3 Group Guided Reading Tracker | 27 |

CURRICULUM COVERAGE TERM 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4.

| ACTIVITY | NUMBER OF LESSONS IN LESSON PLAN | NUMBER OF LESSONS TAUGHT |
|--------------------------------|----------------------------------|--------------------------|
| Oral Activities | 24 | |
| Phonemic Awareness and Phonics | 32 | |
| Shared Reading | 32 | |
| Handwriting | 24 | |
| Writing | 16 | |
| Group Guided Reading | 40 | |

Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

GRADE 1 TERM 3 WEEKS 1 & 2

Theme: Gotlhe kwa toropong

| WEEK 1 | | |
|-----------|--|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: pabalesego, go se babalesege, kotsi • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revision activity: sounds and words | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Nna ka pabalesego Lesego! | |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Draw and write about something that makes you feel safe and unsafe • Draw a picture and add a sentence | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ph/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Ph, ph | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Nna ka pabalesego Lesego! | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 | |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: tlhagisa, tlhagiso, temana • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /tl/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Tl, tl | |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Draw and write about something that makes you feel safe, and something that makes you feel unsafe. • Add a sentence | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 | |

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| Thursday | Activity 1: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending | |
| Thursday | Activity 2: | Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Nna ka pabalesego Lesego! | |
| Thursday | Activity 3: | Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 1 | |
| Friday | Activity 1: | Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: gololosega, go fegelwa ga kgololosego, tshweetso Rhyme / Song Discussion of the shared reading text | |
| Friday | Activity 2: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> Word find | |
| Friday | Activity 3: | Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Nna ka pabalesego Lesego! Oral recount from the story | |
| Friday | Activity 4: | Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 1 | |
| Friday | Activity 5: | End of week review | |

WEEK 2

| Day | CAPS content, concepts, skills | Date completed |
|--------|---|----------------|
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: polasetiki, matlakala, thibelo Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> Revision activity: sounds and words | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Salang Sentle Dikgetsana tsa Polasetiki | |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Write about one thing you would like to do to make your town or community a better place Draw a picture and add a sentence | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 2 | |

| | | | |
|-----------|-------------|--|--|
| Tuesday | Activity 1: | Phonemic Awareness & Phonics • Introduce new sounds and words: /kg/ | |
| Tuesday | Activity 2: | Handwriting: Write new letter(s) / words / sentences • Kg, kg | |
| Tuesday | Activity 3: | Shared Reading: First Read • Big Book: Salang Sentle Dikgetsana tsa Polasetiki | |
| Tuesday | Activity 4: | Group Guided Reading • Groups _____ • Worksheet 2 | |
| Wednesday | Activity 1: | Oral Activities • Theme Vocabulary: pampitsana, rulaganya, sela • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: | Phonemic Awareness & Phonics • Introduce new sounds and words: /ng/ | |
| Wednesday | Activity 3: | Handwriting: Write new letter(s) / words / sentences • Ng, ng | |
| Wednesday | Activity 4: | Writing: Plan and Draft • Draw and write about one thing you would like to do to make your town or community a better place • Add a sentence | |
| Wednesday | Activity 5: | Group Guided Reading • Groups _____ • Worksheet 2 | |
| Thursday | Activity 1: | Phonemic Awareness & Phonics • Segmenting and blending | |
| Thursday | Activity 2: | Shared Reading: Second Read • Big Book: Salang Sentle Dikgetsana tsa Polasetiki | |
| Thursday | Activity 3: | Group Guided Reading • Groups _____ • Worksheet 2 | |

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|--------|-------------|---|--|
| Friday | Activity 1: | Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: tlhotlheleditsweng, kgobokanya, setshaba • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find | |
| Friday | Activity 3: | Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Salang Sentle Dikgetsana tsa Polasetiki • Oral recount from the story | |
| Friday | Activity 4: | Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 | |
| Friday | Activity 5: | End of week review | |

Theme Reflection: GOTLHE KWA TOROPONG

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|--|--|
| What went well this cycle? | |
| What did not go well this cycle? How can you improve on this in the next cycle? | |

GRADE 1 TERM 3 WEEKS 3 & 4

Theme: Go dira mmogo

| WEEK 3 | | |
|-----------|---|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: tirisanommogo, bitirutu, kotula • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Bitirute e kgolo | |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about a time you worked with another person • Draw a picture and add a sentence | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /nt/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Nt, nt | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Bitirute e kgolo | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 | |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: nosi, mmogo, nonofa, kgomarela • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ny/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Ny, ny | |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about a time you worked with another person. • Add a sentence | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 | |

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|----------|-------------|--|--|
| Thursday | Activity 1: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending | |
| Thursday | Activity 2: | Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Bitirute e kgolo | |
| Thursday | Activity 3: | Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 3 | |
| Friday | Activity 1: | Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: pula, mmu, huma Rhyme / Song Discussion of the shared reading text | |
| Friday | Activity 2: | Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending | |
| Friday | Activity 3: | Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Bitirute e kgolo Story dramatisation | |
| Friday | Activity 4: | Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 3 | |
| Friday | Activity 5: | End of week review | |

WEEK 4

| Day | CAPS content, concepts, skills | Date completed |
|--------|--|----------------|
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: kgang, ngangisano, rarabolola Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Kgang ka ga barwadi ba babedi | |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> We all have different talents that can help us work together. Write about a talent you have, and a talent your sibling or friend has. Draw a picture and add a sentence | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 4 | |

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|-----------|---|--|
| Tuesday | Activity 1: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Introduce new sounds and words: /kw/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences | |
| | <ul style="list-style-type: none"> • Kw, kw | |
| Tuesday | Activity 3: Shared Reading: First Read | |
| | <ul style="list-style-type: none"> • Big Book: Kgang ka ga barwadi ba babedi | |
| Tuesday | Activity 4: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 | |
| Wednesday | Activity 1: Oral Activities | |
| | <ul style="list-style-type: none"> • Theme Vocabulary: matsato, jaanong / makhubu, kgwetlho • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Introduce new sounds and words: /mp/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences | |
| | <ul style="list-style-type: none"> • Mp, mp | |
| Wednesday | Activity 4: Writing: Plan and Draft | |
| | <ul style="list-style-type: none"> • We all have different talents that can help us work together. Write about a talent you have, and a talent your sibling or friend has. • Add a sentence | |
| Wednesday | Activity 5: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> • Segmenting and blending | |
| Thursday | Activity 2: Shared Reading: Second Read | |
| | <ul style="list-style-type: none"> • Big Book: Kgang ka ga barwadi ba babedi | |
| Thursday | Activity 3: Group Guided Reading | |
| | <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 | |

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| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: mongwe, setlhopha, talente/bogoni • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Kgang ka ga barwadi ba babedi • Oral recount from the story | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 | |
| Friday | Activity 5: End of week review | |

Theme Reflection: GO DIRA MMOGO

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|--|--|
| <p>What went well this cycle?</p> | |
| <p>What did not go well this cycle? How can you improve on this in the next cycle?</p> | |

GRADE 1 TERM 3 WEEKS 5 & 6

Theme: Gotlhe ka ga diaparo

| WEEK 5 | | |
|-----------|---|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: seipone, seriti, sweu • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Sekipa sa ga Botlhale se se ntšhwa | |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about a time you got a new item of clothing • Draw a picture and add a sentence | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /tsh/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Tsh, tsh | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Sekipa sa ga Botlhale se se ntšhwa | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 | |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: mogopolo, dumalana, sa dumalane, tlhopha • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /gw/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Gw, gw | |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about a time you got a new item of clothing. • Add a sentence | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 | |

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|----------|--|--|
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Sekipa sa ga Botlhale se se ntšhwa | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 5 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: popego, tlhopha, bantsi ba akanyang Rhyme / Song Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Sekipa sa ga Botlhale se se ntšhwa Illustrate the text | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 5 | |
| Friday | Activity 5: End of week review | |

| WEEK 6 | | |
|---------------|---|-----------------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: bonolo, seng bonolo/seng monate, bogolo, lekanya Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Borokgwe jo bo ntekaneng | |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Pretend you are Fadzi. Write a thank you card to your dad! Draw a picture and add a sentence | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 | |

| | | |
|-----------|---|--|
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /tshw/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Tshw, tshw | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Borokgwe jo bo ntekaneng | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 | |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: tsa maemo, makgwakgwa, boleta • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /tlh/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Tlh, tlh | |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Pretend you are Fadzi. Write a thank you card to your dad! • Add a sentence | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Segmenting and blending | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Borokgwe jo bo ntekaneng | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: gagametse/thata, bosilika, bodutu, yang gone, letshwao • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Borokgwe jo bo ntekaneng • Oral recount from the story | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 | |
| Friday | Activity 5: End of week review | |

Theme Reflection: GOTLHE KA GA DIAPARO

| | |
|--|--|
| <p>What went well this cycle?</p> | |
| <p>What did not go well this cycle? How can you improve on this in the next cycle?</p> | |

GRADE 1 TERM 3 WEEKS 7 & 8

Theme: Go buisa go a itumedisa!

| WEEK 7 | | |
|-----------|--|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: lora / toro • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Buka ya ga Botlhale e ntšhwa | |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Pretend you are Bohlale. Write a thank you card to your auntie! • Draw a picture and add a note | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sound and words: /tsw/ | |
| Tuesday | Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Tsw, tsw | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Buka ya ga Botlhale e ntšhwa | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 | |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: akanya, kakanyo / mogopolo • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sound and words: /rr/ | |
| Wednesday | Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Rr, rr | |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Pretend you are Bohlale. Write a thank you card to your auntie! • Add a sentence | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 | |

| | | |
|----------|--|--|
| Thursday | Activity 1: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> Segmenting and blending | |
| Thursday | Activity 2: Shared Reading: Second Read | |
| | <ul style="list-style-type: none"> Big Book: Buka ya ga Botlhale e ntšhwa | |
| Thursday | Activity 3: Group Guided Reading | |
| | <ul style="list-style-type: none"> Groups _____ Worksheet 7 | |
| Friday | Activity 1: Oral Activities | |
| | <ul style="list-style-type: none"> Theme Vocabulary: bolela / modumo, okola, phetlha Rhyme / Song Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> Word find | |
| Friday | Activity 3: Shared Reading: Post Read | |
| | <ul style="list-style-type: none"> Big Book: Buka ya ga Botlhale e ntšhwa Illustrate the text | |
| Friday | Activity 4: Group Guided Reading | |
| | <ul style="list-style-type: none"> Groups _____ Worksheet 7 | |
| Friday | Activity 5: End of week review | |

WEEK 8

| Day | CAPS content, concepts, skills | Date completed |
|--------|--|----------------|
| Monday | Activity 1: Oral Activities | |
| | <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: ditlhong, seipato, tila Rhyme / Song | |
| Monday | Activity 2: Handwriting | |
| | <ul style="list-style-type: none"> Revise sounds and words previously taught | |
| Monday | Activity 3: Shared Reading: Pre-Read | |
| | <ul style="list-style-type: none"> Big Book: Mogau o ithuta go buisa | |
| Monday | Activity 4: Writing: Plan and Draft | |
| | <ul style="list-style-type: none"> Write about a time you felt ashamed or embarrassed, like Mogau. Draw a picture and add a sentence | |
| Monday | Activity 5: Group Guided Reading | |
| | <ul style="list-style-type: none"> Groups _____ Worksheet 8 | |

| | | | |
|-----------|-------------|---|--|
| Tuesday | Activity 1: | Phonemic Awareness & Phonics • Introduce new sound and words: /tʃh/ | |
| Tuesday | Activity 2: | Handwriting • Tʃh, tʃh | |
| Tuesday | Activity 3: | Shared Reading: First Read • Big Book: Mogau o ithuta go buisa | |
| Tuesday | Activity 4: | Group Guided Reading • Groups _____ • Worksheet 8 | |
| Wednesday | Activity 1: | Oral Activities • Theme Vocabulary: medumo, kopanya / tswakanya, aga • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: | Phonemic Awareness & Phonics • Introduce new sounds and words: /aa/ | |
| Wednesday | Activity 3: | Handwriting • Aa, aa | |
| Wednesday | Activity 4: | Writing: Plan and Draft • Write about a time you felt ashamed or embarrassed, like Mogau. • Add a sentence | |
| Wednesday | Activity 5: | Group Guided Reading • Groups _____ • Worksheet 8 | |
| Thursday | Activity 1: | Phonemic Awareness & Phonics • Segmenting and blending | |
| Thursday | Activity 2: | Shared Reading: Second Read • Big Book: Mogau o ithuta go buisa | |
| Thursday | Activity 3: | Group Guided Reading • Groups _____ • Worksheet 8 | |
| Friday | Activity 1: | Oral Activities • Theme Vocabulary: phatsimang, motlotlo, wela makgwafo • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: | Phonemic Awareness & Phonics • Word Find | |
| Friday | Activity 3: | Shared Reading: Post Read • Big Book: Mogau o ithuta go buisa • Illustrate the text | |
| Friday | Activity 4: | Group Guided Reading • Groups _____ • Worksheet 8 | |
| Friday | Activity 5: | End of week review | |

Theme Reflection: GO BUISA GO A ITUMEDISA!

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| <p>What went well this cycle?</p> | |
| <p>What did not go well this cycle? How can you improve on this in the next cycle?</p> | |

GRADE 1 TERM 3 WEEKS 9 & 10

Theme: Go tshola mmele wa rona o le phepha ebile o itekanetse

| WEEK 9 | | |
|---------|--|----------------|
| Day | CAPS content, concepts, skills | Date completed |
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: wetse makgwafo, go se iketle, go itekanela, go se itekanele, tshepo • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Lesego o ikutlwa a sa iketla | |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about someone you trust. • Draw a picture and add a sentence | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Tuesday | Activity 2: Handwriting: <ul style="list-style-type: none"> • Revise letters and words previously taught | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Lesego o ikutlwa a sa iketla | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |

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|-----------|---|--|
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: pelokgale, itlhokomolosa, ka fa tlase ga • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Wednesday | Activity 3: Handwriting: <ul style="list-style-type: none"> • Revise letters and words previously taught | |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about someone you trust. • Add a sentence | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |
| Thursday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Segmenting and blending | |
| Thursday | Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Lesego o ikutlwa a sa iketla | |
| Thursday | Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |
| Friday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: athola, dumela, sephiri • Rhyme / Song • Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find | |
| Friday | Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Lesego o ikutlwa a sa iketla • Illustrate the text | |
| Friday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 | |
| Friday | Activity 5: End of week review | |

WEEK 10

| Day | CAPS content, concepts, skills | Date completed |
|-----------|---|----------------|
| Monday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: mogare, anama, mogare • Rhyme / Song | |
| Monday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Monday | Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Hulisani o nna ka pabalesego | |
| Monday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about something you do to keep your body healthy. • Draw a picture and add a sentence | |
| Monday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 | |
| Tuesday | Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Tuesday | Activity 2: Handwriting <ul style="list-style-type: none"> • Revise letters and words previously taught | |
| Tuesday | Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Hulisani o nna ka pabalesego | |
| Tuesday | Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 | |
| Wednesday | Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: letshogo, tshedimosetso, batlisisa / patlisiso • Rhyme / Song • Creative Storytelling | |
| Wednesday | Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Wednesday | Activity 3: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught | |
| Wednesday | Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Write about something you do to keep your body healthy. • Add a sentence | |
| Wednesday | Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 | |

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| Thursday | Activity 1: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> Segmenting and blending | |
| Thursday | Activity 2: Shared Reading: Second Read | |
| | <ul style="list-style-type: none"> Big Book: Hulisani o nna ka pabalesego | |
| Thursday | Activity 3: Group Guided Reading | |
| | <ul style="list-style-type: none"> Groups _____ Worksheet 10 | |
| Friday | Activity 1: Oral Activities | |
| | <ul style="list-style-type: none"> Theme Vocabulary: tshasa, sesirasefatlhego, bontsha Rhyme / Song Discussion of the shared reading text | |
| Friday | Activity 2: Phonemic Awareness & Phonics | |
| | <ul style="list-style-type: none"> Word Find | |
| Friday | Activity 3: Shared Reading: Post Read | |
| | <ul style="list-style-type: none"> Big Book: Hulisani o nna ka pabalesego Illustrate the text | |
| Friday | Activity 4: Group Guided Reading | |
| | <ul style="list-style-type: none"> Groups _____ Worksheet 10 | |
| Friday | Activity 5: End of week review | |

Theme Reflection: GO TSHOLA MMELE WA RONA O LE PHEPHA EBILE O ITEKANETSE

| | |
|---|--|
| What went well this cycle? | |
| What did not go well this cycle? How can you improve on this in the next cycle? | |

TRACKER FOR GROUP GUIDED READING

Please ensure that you do the following:

TERM 3 READING GROUPS

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.

TERM 3 READING GROUPS

| Date | | | | | | | | |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Group number and name | Group 1 | Group 2 | Group 3 | Group 4 | Group 5 | Group 6 | Group 7 | Group 8 |
| Reading day | | | | | | | | |
| Group members' names | | | | | | | | |

| | | | | | | | | |
|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Date | | | | | | | | |
| Group number and name | Group 1 | Group 2 | Group 3 | Group 4 | Group 5 | Group 6 | Group 7 | Group 8 |
| Reading day | | | | | | | | |
| Group members' names | | | | | | | | |

